

## Color Vowel Chart

1. Theme: Color Vowel Chart
2. Teacher: Iris Chiu
3. Student: The First Graders
4. Place: Class 104
5. Time: (1) A Session for the Introduction of the Color Vowel Chart  
(2) A Session for the New Vocabulary of Each Lesson
6. Media: Tablet
7. Purpose: By thinking about the vowel quality of stressed syllabus, students can improve both their listening comprehension and their oral comprehensibility.

### 8. Teaching Steps:

#### (1) Get to Know the Color Vowels

✿ Teacher's demonstration: Show *The Color Vowel Chart* to the class.

Point to each color, and say the color name and the key word.

✿ Students' follow-up: Use his/ her own tablet to get on

<http://colorvowelchart.org/index.php/explore-sp-302660307>.

By clicking on a color to hear the vowel sound and the key word, students get to be familiar with each color which represents a vowel sound.

#### (2) Study by Color

✿ Teacher's demonstration: Select some common words and identify their colors. Then create a Color Vowel Word List or word wall in the classroom to categorize and review them.

✿ Students' follow-up: Create their own word lists in their notebooks and write words in the boxes according to the sound (color) of the stressed vowel.

### **(3) Identify the Color Vowels for the New Vocabulary**

✿Teacher's demonstration: Write the new words of a lesson on the blackboard.

Ask students to identify the colors of the new words with the help of tablets.

Help them narrow down to similar color vowels if they get confused.

✿Students' follow-up: Use their tablets to double check the vowel sound of each new word on the following websites:

<http://colorvowelchart.org/index.php/explore-sp-302660307>

<http://dictionary.cambridge.org/>

Finish their word lists individually or in groups.

### **(4) Assessment**

The teacher grades students based on their ability to use tablets as learning tools and their accomplishment of their own color word lists.